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COLLEGE FACULTY—1928-9

- JOHN W. BRISTER.....President
A.B. and A.M., Peabody College, University of Nashville; graduate student, University of Chicago; Professor of Mathematics, Peabody College; State Superintendent of Public Instruction, Tennessee; State High School Inspector; present position, 1913-18 and 1924-.
- P. L. ARMSTRONG.....Mathematics
A.B. (1919), A.M. (1920), Southwestern Presbyterian University; teacher, elementary and high schools, three years; tutor in mathematics, S. P. U., one year; professor of mathematics, Georgia School of Technology, three years; present position, 1924-.
- L. C. AUSTIN.....Music
B.S. (1924), M.A. (1925), George Peabody College for Teachers; instructor in music, Valparaiso University, seven years; present position, 1914-24, 1926-.
- DENVER E. BAUGHAN.....English
B.A. (1923), M.A. (1924), Vanderbilt University; instructor in English, high schools, two years; Middle Tennessee Teachers College, two summers; present position, 1924-.
- ALICE M. CHAPPELL.....Home Economics
B.S. (1921), University of Wisconsin; M.A. (1927), Teachers' College, Columbia University; teacher, public schools, eleven years; present position, 1927-.
- SUSIE COOPER.....Spanish
B.A. (1916), Blue Mountain College; B.S. (1920), George Peabody College for Teachers; teacher high school and junior college, ten years; present position, 1927-.
- ZACH CURLIN.....Physical Education
B.A. (1914), Vanderbilt University; LL.B. (1919), University of Memphis; director of physical education, high schools, eight years; director of physical education, Hendrix College, 1923-24; present position, 1924-.
- WILLIAM G. DEEN.....Education
B.S. (1916), M.A. (1918), George Peabody College for Teachers; teacher and principal rural schools, ten years; instructor in history, Memphis high school, two years; principal A. B. Hill School, Memphis, 1910-18; present position, 1920-.
- KELLY L. ELMORE.....Physics and Chemistry
A.B. (1922), Duke University; graduate student, Duke University, 1925-7, and Columbia University, 1927-8; teacher high school, two years; instructor in chemistry, Duke University, 1924-6; assistant in chemistry, Columbia University, 1927-8; present position, 1928-.

- JERRY C. FITCH.....Agriculture
B.S.A. (1922), M.S.A. (1926), University of Tennessee; principal of
Palmer'sville High School, three years; present position, 1926-.
- GROVER H. HAYDEN.....Chemistry and Physics
A.B. (1908), Peabody College, University of Nashville; graduate
student, University of Chicago, summers 1912, 1913; A.M. (1928),
Columbia University; assistant in chemistry, University of Nash-
ville, University of Tennessee Medical College, 1908-11; instruc-
tor in chemistry, Jackson, Tennessee, High School, 1913-17;
present position, 1918-.
- BESS L. HENDERSON.....Home Economics
B.S. (1921), George Peabody College for Teachers; M.A. (1927),
Teachers College, Columbia University; teacher in high schools,
six years; instructor in home economics, Louisiana State Normal
College, 1923-6; present position, 1927-.
- OWEN R. HUGHES.....Dean, Education
B.A. (1912), University of Tennessee; M.A. (1920), Peabody Col-
lege; graduate student, Peabody College, four quarters, 1920-21;
principal high schools, Dyersburg and Mt. Pleasant, eight years;
present position, 1921-.
- R. W. JOHNSON.....Geography
B.S. (1924), A.M. (1925), George Peabody College for Teachers;
teacher in elementary and high schools, five years; present posi-
tion, 1925-.
- ETHEL JOHNSON.....Physical Education
A.B. (1927), Florida State College for Women; M.A. (1928),
George Peabody College for Teachers; present position, 1928-.
- MARIE McCORMACK.....Art and Penmanship
Teacher elementary schools, one and one-half years; present posi-
tion, 1915-.
- ALMA MAYS.....English
B.A. (1912), Trinity University; M.A. (1924), George Peabody
College for Teachers; teacher elementary and high schools, twelve
years; present position, 1925-.
- EUNICE MEADOWS.....English
A.B. (1922), A.M. (1923), Louisiana State University; graduate
student, University of Chicago, one year; graduate student, Co-
lumbia University, 1925-7; teacher elementary and high school,
six years; teacher in college three years; present position, 1927-.
- CLARENCE E. MOORE.....Biology
A.B. (1922), University of Montana; Ph.D. (1928), Columbia Uni-
versity; principal elementary and high schools, fifteen years;
assistant in botany in universities, three years; present position,
1928-.

- MARY NASH.....Elementary Education
B.S. (1919), Virginia State Teachers College; M.A. (1923), George Peabody College for Teachers; graduate student, University of Virginia, 1926-7; teacher, public schools, six years; teacher, college, two years; present position, 1927-.
- PAULA HENRY PEPPER.....Mathematics
B.A. and M.A. (1920), University of Texas; graduate student, University of Missouri, 1924-5; University of California, 1925-6; teacher, elementary and high schools, seven years; professor of mathematics, Kentucky College, 1922-23, and Montezuma College, New Mexico, 1923-4; present position, 1928-.
- W. H. PLEASANTS.....Industrial Arts
B.A. (1916), Maryville College; graduate student, University of Wisconsin, two quarters; instructor, Maryville College, five years; instructor, high schools, four years; present position, 1925-.
- D. J. SAVAGE.....English
B.A. (1914), Milsaps College; M.S. (1922), Mississippi A. & M. College; M.A. (1923), Vanderbilt University; graduate student, University of Chicago, summer quarters, 1924-1926; graduate student, Johns Hopkins University, 1926-7; instructor in English, high schools, 1914-18; Assistant State Superintendent of Public Instruction of Mississippi, 1918-19; associate professor of English, Mississippi A. & M. College, 1920-6; present position, 1927-.
- NELLIE ANGEL SMITH.....Dean of Women, Latin
B.S. (1920), M.A. (1920), Ph.D. (1924), George Peabody College for Teachers; teacher, high schools, twelve years; professor of Latin, State Normal School, Florence, Alabama, 1920-7; present position, 1927-.
- H. J. STEERE.....Education
Ph.B. (1907), University of Rochester; M.A. (1923), Teachers' College, Columbia University; Ph.D. (1927), Cornell University; teacher, high schools, eight years; city superintendent, seven years; present position, 1927-.
- S. E. SCATES.....History
A.B. (1909), B.S. in Education (1910), University of Missouri; A.M. (1926), George Peabody College for Teachers; teacher of history, high schools, two years; principal high school, one year; principal of grammar school, seven years; present position, 1918-.
- MARY P. THOMAS.....Modern Languages
A.M. (1889), Baylor College; instructor in modern languages, Brownsville Female College, 1890-6; professor of modern languages, Baylor College, Texas, 1896-1912; student in Europe, 1900 and 1910; present position, 1912-.
- THOMAS J. SHEPARD.....History
A.B. (1924), Transylvania College; M.A. (1926), Vanderbilt University; graduate student, George Peabody College for Teachers, five quarters, 1927-8; instructor in history, Peabody College, 1927-8; present position, 1928-.

SPECIAL INSTRUCTORS—SUMMER QUARTER

JOHN C. RANSOM.....	English
B.A. (Rhodes Scholar at Oxford), professor of English, Vanderbilt University.	
W. R. ATKINSON.....	Education
M.A., Ph.D., Peabody College; professor of Psychology and Education, Southwestern.	
R. NORRIS MILLER.....	History
A.M., Litt.D.; professor Economics and Sociology, College of Emporia, Kansas.	
ELMER B. GIFT.....	Education
A.M., University of Chicago; principal of Training School, Teachers College.	
SARAH L. GRIME.....	Geography
M.A., Peabody College.	
J. W. AUSTIN.....	Music and Industrial Arts
B.S., Peabody College; assistant principal of Training School.	
ELLEN DAVIES.....	Primary Education
B.S., Peabody College; M.A., Teachers College, Columbia University.	
ROY H. ADAMS.....	Biology and Geography
Graduate student, Peabody College.	
MARGARET HERON.....	English and History
M.A., University of Glasgow, graduate student, Peabody College.	
ANNIE RAY.....	Education
M.A., Teachers College, Columbia University.	
J. M. SMITH.....	History and Mathematics
RIDLEY WILLS.....	English
B.A., Vanderbilt University; author, editor.	

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ELLIS FRANKLIN.....	Secretary to Dean
E. H. LANIER.....	Engineer
LIZZIE NORMENT.....	Housekeeper
MRS. T. K. HARPER.....	Matron Girls' Dormitory
J. M. SMITH.....	Head Men's Dormitory
MRS. O. H. JONES.....	Superintendent of Laundry

ANNOUNCEMENT

The Seventeenth Summer Quarter of the West Tennessee State Teachers College will open Thursday, June 6, 1929, at 9 a. m., and will continue twelve weeks, closing Saturday, August 24, 1929.

PURPOSE

The purpose of the Summer School is to give teachers, especially those of West Tennessee, the opportunity for study and improvement during the vacation period. The work will be arranged so that teachers can add to their scholarship and professional equipment by taking regular or review courses. The Summer Quarter also gives opportunity to ambitious students to earn additional credits on regular courses, thus shortening the time required for certification and graduation; and to students who have failed to do satisfactorily the work in any term to overcome their deficiencies and continue their studies.

The Summer Quarters of the College have been highly successful, both in point of attendance and the character of work done. The attendants at the Summer Term are, for the most part, teachers of experience who take advantage of the vacation to better prepare for the next year. Many teachers of West Tennessee have been present at many Summer Quarters.

THE SUMMER QUARTER

The school year of the West Tennessee State Teachers College comprises four quarters of twelve weeks each. The Summer Quarter is one of the regular quarters of the College, and it gives opportunity for the same amount of college credit as any other quarter of the year. It is divided into two terms of six weeks each. Some courses are offered for the full quarter, some for the first term, and some for the second term. Students may enter for the full quarter, or for either term, registering June 6-7, or July 18-19.

COURSES OFFERED

Many courses will be offered for the full quarter and students may register for a quarter's credit on such course, or for half credit to be completed in the six weeks' term. Some courses will be offered for the first six weeks, or for the last six weeks' term, and students may register and receive credit for a term's work.

During the summer quarter there will be offered:

1. Professional courses in psychology—general, child and educational—primary, elementary, and high school education, history of education, school management and administration.

2. College courses in every department.

ADVANTAGES OF THE SUMMER SCHOOL

The complete facilities of the College are offered to all who attend, without tuition charge, except that a fee of \$30.00 for the Summer Quarter or \$15.00 for a six weeks' term, is charged to persons not residents of Tennessee. Among the facilities are:

1. **Faculty.** A superior faculty of trained men and women, specialists in educational work and deeply interested in the teachers and schools of the State. The entire teaching force of the regular session remains on duty, and a number of other teachers have been secured to meet the needs of the increased attendance during the summer session as well as to offer a wider variety of courses.

2. **Departments.** Well-organized departments of Education, Agriculture, Biology, Chemistry, Drawing and Penmanship, English, Geography, History, Home Economics, Latin, Manual Training, Mathematics, Modern Languages, Music and Physical Training.

3. **Courses.** Instruction in academic and professional courses of college grade.

4. **Laboratories.** Modern and well-equipped laboratories in Chemistry, Physics, Biology, Agriculture and Home Economics.

5. **Industrial Work.** Thorough courses in cooking, sewing, manual training and agriculture; also in drawing, school music, school and home sanitation.

6. **Library.** An excellent library of 10,000 volumes selected to meet the peculiar needs of teachers; also a spacious reading room supplied with the best magazines and periodicals.

7. **Entertainments.** Coffey-Miller Players will give two plays on June 28 and June 29; other entertainments are being scheduled.

REDUCED RAILROAD RATES

Reduced railroad rates have been granted by the Southwestern Passenger Association for the Summer Session of the Teachers College. Tickets will be sold on round trip identification plan on the basis of one and one-half fare for the round trip, minimum rate \$1.00. Tickets will be sold from railway stations to Normal, Tennessee, as follows:

Columbus & Greenville Ry.: from all stations.

Gulf, Mobile & Northern R. R.: from Jackson, Tenn., New Albany, Miss., and intermediate stations.

Mobile & Ohio R. R.: from all stations in Tennessee; also from Tupelo, Miss., and stations north thereof in Mississippi.

Illinois Central R. R., Yazoo & Mississippi Valley R. R.: from Fulton, Ky., Winona, Greenwood, Moorhead, Elizabeth, Greenville, Miss., and intermediate stations on main line and branches, including Hickman, Ky. to Dyersburg Tenn.

Louisville & Nashville R. R.: from Clarksville, Tenn., and intermediate stations to Memphis.

Nashville, Chattanooga & St. Louis Ry.: from Dickson, Tenn., and intermediate stations to Memphis.

St. Louis-San Francisco Ry.: from all stations in Mississippi and Tennessee.

Southern Ry.: from Huntsville, Ala., Memphis, Tenn., and intermediate stations.

Round trip tickets will be sold to students planning to attend the Summer Quarter and members of their families, upon presentation of identification certificates to ticket agents at the time of purchase of tickets. Identification certificate may be secured by application to the President of the College or from any County Superintendent of West Tennessee.

Tickets will be on sale June 3-8, inclusive, for the first term of the Summer Quarter, and July 14-20, inclusive, for the second term of the Summer Quarter. The final limit on tickets is August 30.

To secure the reduced rates round trip tickets must be purchased from home station to Normal, Tennessee. Students should notify ticket agents at small stations of their desire to purchase such tickets several days ahead, so that coupon tickets may be secured.

Tickets must be validated by the regular ticket agents at Memphis before the return journey is made.

DORMITORIES

The College maintains two dormitories, Mynders Hall for ladies and the Men's Dormitory. Students boarding away from home are expected to live in the dormitories. This regulation is made because the College authorities believe that students cannot otherwise enjoy all the advantages of college attendance. Young lady students away from home having immediate relatives of the family in Memphis or near the College may board with them. Other students will not be permitted to live outside of the dormitory except upon the written request of the parent or guardian, and then only in homes approved by the College authorities.

All arrangements for board outside of the dormitory must be approved by the College, and except in homes of immediate relatives, must be made through the College.

RESERVATIONS

Rooms will be reserved in the order of their application. A deposit fee of \$3.00 is required of all who make reservations for the Summer Quarter. This fee will be credited on the total expenses of the term. No reservation will be made without this deposit.

Rooms reserved will be held until Saturday, June 8, and will then be let to other parties unless notification comes from original applicants that they are coming at a later date.

Reservation fee will be refunded if notice of cancellation is received four days before the opening of the Summer Quarter—that is, on or before June 3. The fee will not be refunded after June 3.

Rooms may be secured in private homes near the College campus and meals at the dining hall; or rooms and meals may be secured. A list of homes, with rates, will be furnished on application.

It is very important that those who expect to attend the Summer Quarter should write the President and reserve rooms as soon as it is definitely determined to attend. Arrangements will be made for all who come, but choice of rooms will be accorded to those who make the first application.

The rooms in the dormitory are more convenient and economical than private rooms, and parties desiring same should make early reservations.

Rooms in dormitory will be ready for occupancy by students of Summer Quarter on Wednesday, June 5.

Rooms are rented by the term or quarter and no reduction will be made in room rent for late registration or for absence of less than a month.

Board is charged from the beginning of the term or quarter and no reduction is allowed for late registration. Students absent from the dining hall for two weeks or more on account of illness or withdrawal from school before the close of the term will be entitled to a refund. Registration and student activity fee are not refunded, and no other refund will be made except as indicated above.

Rooms in private families, including lodging and two meals a day, can be secured for \$30.00 to \$45.00 a month.

EXPENSES

All Fees Must Be Paid on Entrance

The total expenses of the Summer Quarter of twelve weeks for Tennessee students for board, room, laundry and registration, who secure rooms in the school dormitories, will amount to \$84.00, as follows:

Tuition	Free
Registration and Student Activity	\$ 8.00
Board	48.00
Room Rent	18.00
Breakage	1.00
Laundry	9.00
Total	<u>\$84.00</u>

ONE TERM OF SIX WEEKS

Tuition	Free
Registration and Student Activity	\$ 8.00
Board	24.00
Room Rent	10.50
Breakage	1.00
Laundry	4.50
Total	\$48.00

Day students, who are residents of Tennessee pay only the registration, student activity and breakage fees, amounting to \$9.00.

For the use of laboratories, instruments and materials required, the following fees are charged in the courses mentioned:

Biology, Industrial Art, \$1.00 each.

Drawing, 50 cents each.

Chemistry, \$2.00.

Education, 304, \$1.00; 204, 50c.

Geography, 111, 50 cents.

Home Economics, 100, 101, 102, 300, 301, 302, 303, 307, 410, 411, 50 cents each; 204, 304, 306, \$2.50 each; 205, 206, \$3.50 each.

Music, 131, 230, \$1.00 each; 180, \$2.00.

Physical Education, 107, \$1.00; 209, 50 cents.

Key deposit: A key deposit of \$1.00 is required of each student living in the dormitories, 75 cents of which is refunded when key is returned.

TUITION

Students residents of Tennessee, who sign a pledge to teach school in Tennessee, are not required to pay tuition. Non-residents and residents who do not sign the pledge are required to pay \$30.00 per quarter, or \$15.00 for term of six weeks.

REGISTRATION AND CLASS WORK

Students are expected to register on Thursday, June 6, and classes will meet on Friday, June 7, as scheduled. Registration will continue on June 7.

LATE REGISTRATION FEE

Students who have not completed registration by 5 p. m. on Friday, June 7, will be charged an extra fee of \$1.00. Registration is not complete until all fees for the quarter have been paid or arrangements made with the Bursar for paying them.

LAUNDRY

The West Tennessee State Teachers College owns and operates a modern sanitary laundry. Students occupying rooms on the campus are

required to have their laundry work done here, and therefore pay the laundry fee. This rule has been made for sanitary reasons and is rigidly enforced. No exceptions whatever will be made and all students who board on the campus will be required to pay the laundry fee.

WHAT STUDENTS FURNISH

All heavy furniture needed in the rooms of the dormitory is furnished by the school. Single beds are used almost exclusively. Students furnish their own pillows, bed linens, bed covers, towels, scarfs, etc.

RAILROAD AND EXPRESS OFFICE

The Southern Railway has a station called Normal located on the College campus. Students planning to attend the College during the Summer Quarter should write to the President for a round trip identification certificate. They should present this certificate to the ticket agent at their home station, and buy a round trip railroad ticket to Normal. Baggage should be checked to Normal. If, for any reason, baggage cannot be checked direct to Normal, then upon arrival at the new Union Station, Memphis, a ticket should be bought to Normal and baggage checked thereto. Students who come on the Illinois Central without a round trip ticket will transfer to the new Union Station and then buy a ticket and check baggage to Normal as above. Effort should be made to arrive in Memphis in the daytime.

The Normal street car line, leaving Main and Union every thirty minutes, will take pupils direct to the College campus. Baggage should be checked plainly care of West Tennessee State Teachers College, Normal, via Memphis, Tennessee. On arriving at the school baggage checks should be presented to the matron of the dormitory, who will have the trunks hauled from the depot and placed in the rooms assigned.

HEALTH

The health of the College students during the years of its experience has been exceptionally good. No serious illness has occurred, and none due to local causes. Every attention is paid to sanitary conditions about the school buildings and grounds, and precaution is taken to guard the health of all in attendance.

The water supply is pure and delightful. It comes from two artesian wells bored to a depth of 450 feet, and is pumped daily into a large storage tank.

A geological survey of West Tennessee shows the source of this water to be the rainfall in that area of the State between Collierville and Grand Junction. After percolating through twenty-five to fifty miles of sand, it reaches wells which pierce the water-bearing stratum at a depth of from 250 to 750 feet below the surface of Memphis. Wells shallower than this receive only the rainfall of their immediate vicinity. (United States Geological Survey, Water Supply Paper No. 164.) That this enormous "filter bed" thoroughly purifies the water is evidenced by the analysis made in the laboratory of the College.

GENERAL TERMS OF ADMISSION

Statutory Provisions—Under the provisions of the law establishing the State Teachers College, all white males or females resident in the State of Tennessee not under sixteen years of age are eligible for admission, provided they shall pledge themselves to teach in the schools of the State, within six years after leaving the school, for as long a time as they shall have attended the school.

Health—No applicant will be admitted who cannot furnish evidence of being physically sound, free from contagious or infectious diseases, and from chronic defects that would prevent satisfactory work as a student or militate against success as a teacher.

Character—Every applicant for admission must present a certificate of good moral character signed by a responsible person. The State is under obligation for the professional training of no person that is not qualified to exert a wholesome spiritual influence upon the lives of children.

REQUIREMENTS FOR A DEGREE

1. The satisfactory completion of 192 quarter hours, at least thirty-six of which must be taken from courses listed in each of the four years of the college program of studies.

2. Physical education through two years, two periods per week.

3. Residence of not less than three quarters during the Junior and Senior years of the college course, provided that the last quarter shall be in residence.

4. Satisfactory completion of eighteen hours in the department of English credited on the Freshman and Sophomore years; nine hours in American history and government credited on the Sophomore year; thirty-six hours in the department of education; one major subject with at least 36 quarter hours; one minor with at least 27 quarter hours, and a second minor with at least 18 quarter hours.

5. The attainment of 192 quality credits.

For graduation a student shall attain in part of his work a degree of excellence higher than is indicated by the minimum passing grade.

For each quarter hour of work upon which a grade of "A" is given, three quality credits shall be allowed; for each "B", two quality credits for each quarter hour; and for each "C", one quality credit.

In evaluating college work accepted from other institutions using marks similar to those employed here (A, B, C, D, and F, with "C" as the middle 50% and "F" as failure), the same values as to quality credits shall be assigned as provided above.

CREDIT

A quarter hour requires one recitation period per week for one quarter of twelve weeks. In such subjects as cooking, sewing, writing, drawing, industrial arts and all laboratory courses, two periods are required for one quarter hour.

The minimum number of hours for regular students is twelve, the maximum sixteen, except for students who have made not less than 90%

on each course during the preceding quarter. Such students will be allowed eighteen quarter hours.

Students may register for the whole quarter, or for either term. Credit will not be given for less than six weeks' attendance. Students desiring credit for six weeks' work should register not later than the second day of the term, and full credit for a six weeks' term will not be allowed for a later registration. To count credit made during a six weeks' term toward the renewal of a certificate the student must register not later than the second day of the term; and to count a quarter's credit toward certificate or renewal, registration must be completed on or before the fourth day of the quarter. Students desiring full credit for a quarter's work must register during the first week of the quarter.

ENTRANCE REQUIREMENTS

For unconditional entrance to the freshman class, the applicant must be at least sixteen years of age and must be a graduate of a standard four-year high school accredited by the State Department of Education or by the Commission on accredited schools of the Southern Association of Colleges and Secondary Schools, with at least fifteen approved high school units.

Graduates of unaccredited schools doing four years of high school work may be admitted on certificate from their principal, provided they pass satisfactory examination on four units of high school work taken in their fourth year at the high school.

Teachers and prospective teachers, twenty-one years of age and over, who have not completed four years of high school work may be admitted as special students and allowed to take such courses as they are prepared for, provided that such special students must satisfy all entrance requirements to qualify for diploma or degree.

Such teachers will find many courses in the curricula offered adapted to their needs—courses dealing with common school branches and other phases of elementary education, as well as courses on special subjects beginning in the freshman year. The Summer Quarter will offer regular college courses, and also many courses bearing on elementary and high school work, with a wide variety of professional courses that will appeal to all teachers.

CURRICULA AND COURSES OFFERED

Two general curricula are offered.

1. A Four-Year Curriculum, three quarters each year, designed to train teachers for elementary schools. Special courses are offered in this curriculum for primary and intermediate grade teachers. Students completing the first two years of this curriculum will be entitled to permanent certificates to teach in the elementary schools of the State. Such students can enter the Junior year of the College and count all credits made in the first two years at face value toward a degree.

2. Four-Year Curriculum, three quarters each year, designed to train teachers for high school grades. The four-year curriculum includes certain constants and permits of sufficient election to assure two or more

majors and minors. In arranging majors and minors the prospective teacher should have in mind the probable combination of subjects in the high schools of Tennessee.

Students completing a four-year curriculum will be granted the degree of Bachelor of Science, which will entitle them to certificates to teach their major subjects in the high schools of Tennessee, and which will be valid for other educational positions, under certain conditions.

In each department courses are offered for one or more years. They are numbered as follows: Freshman year, 100 to 199; Sophomore year, 200 to 299; Junior year, 300 to 399; Senior year, 400 to 499.

Forty-eight quarter hours of credit constitute a year's work. Students in general are expected to take the courses corresponding to their respective years. They cannot make more than twelve quarter hours in courses of the years above or below. Students with as few as ninety-six quarter hours of credit may not elect courses numbered above 300. They may not elect courses above or below the adjacent year without special permission from the dean and the instructor. In the tabulated curricula certain electives are allowed. Electives are to be chosen by subjects and must be continued at least through the year if the curriculum permits.

In selecting courses and curricula regard should be given to the proper combination of teaching subjects in the schools of Tennessee. In Curriculum A there is a differentiation between primary and intermediate grade teaching. In Curriculum B there is opportunity for preparation for two or more high school subjects.

TEACHERS' CERTIFICATES

Under the law no person is allowed to teach in Tennessee who does not hold a certificate issued by the State Commissioner of Education.

Certificates are issued as follows:

1. A permanent professional certificate in administration is issued to the applicant for the position of County Superintendent who is a graduate of a State Teachers College and who has completed at least twenty-seven quarter hours in education, as prescribed by the State Board of Education, has had twenty-four months of experience as teacher or supervisor, and is twenty-four years old.

2. A permanent professional certificate is issued to the applicant for a high school teaching position who is a graduate of a State Teachers College and who has completed at least twenty-seven quarter hours in education.

3. A permanent professional certificate is issued to the applicant for the position of School Supervisor who is a graduate of a State Teachers College and who has completed at least twenty-seven quarter hours in education, including general and special methods, school supervision and administration, and has had at least twenty-four months of experience in actual school work, and is twenty-four years old.

4. A permanent professional certificate is issued to the applicant for the position of teacher in the elementary schools who has completed a two-year curriculum for elementary teachers in a State Teachers College, and has had at least eighteen quarter hours in education.

5. A professional certificate, valid for a period of four years, is issued to the applicant for the position of teacher in a two-year high

school who has completed at least six quarters' work in a State Teachers College, and has had at least eighteen quarter hours in education.

6. A professional certificate, valid for a period of four years, is issued to the applicant for a position as teacher in an elementary school who has completed at least three quarters' work in a State Teachers College, and has had at least nine quarter hours in method and management of elementary schools.

Note—Professional certificates of Sections 5 and 6 may be renewed for four years on successful experience and the completion of one quarter's work of at least twelve quarter hours in a State Teachers College; provided, that the holder of such certificates shall have taught at least two years during the duration of his certificate.

7. A limited training certificate, valid for a period of one year in elementary schools, is issued to the applicant who is a graduate of an approved high school in this State and has completed one quarter's work, including three quarter hours in education, in a State Teachers College.

8. A limited training certificate, valid for one year in the elementary schools of the county in which the student graduated, is issued to the applicant who is a graduate of a public or private four-year high school in this State approved by the State Department of Education, and who has completed one unit of professional work approved by the State Department of Education.

Certificates are also issued by examinations conducted at times and places designated by the State Department of Education.

CERTIFICATES ON EXAMINATION

Examination certificates, elementary and high school, are issued to applicants who make an average of 75 per cent on the required subjects and not less than 65 per cent on any subject. These certificates are valid for four years from July 1st of the year of their issuance, and may be renewed if the holders attend the Teachers College for a full quarter and make at least twelve quarter hours of credit, three of which must be in education.

RENEWAL OF CERTIFICATES

Second grade certificates expiring this year—that is, two-year certificates issued under Chapter 40, Acts of 1913, and amendments thereto—may be renewed by attending the Teachers College for six weeks and completing satisfactorily at least three courses and making six quarter hours of credit, or the equivalent in high school units.

Teachers applying for renewal of second grade certificates on six weeks' attendance must register not later than the second day of the six weeks' term.

One year elementary and limited training elementary certificates, expiring this year, may be renewed by attending the Teachers College for one quarter and the satisfactory completion of twelve quarter hours of credit, including three quarter hours in education. Holders of such certificates applying for renewal must register not later than the fourth day of the quarter.

DETAILED STATEMENT OF COURSES OFFERED DURING THE SUMMER QUARTER

Courses numbered 100 and above in the following pages carry regular college credit. Courses numbered from 100 to 199 are of freshman rank; 200 to 299, sophomore; 300 to 399, junior; 400 to 499, senior. Courses continued from spring quarter cover only the second half of a quarter's course.

Students should select courses with care. They should consider their needs and their preparation. They are advised to distribute their courses among several departments. They should also bear in mind that they may decide later, if they have not already done so, to qualify for a degree, and therefore should make their selections as far as possible with that in view.

DEPARTMENT OF EDUCATION

Mr. Hughes, Mr. Deen, Mr. Steere, Miss Nash, Mr. Gift,
Mr. Atkinson, Miss Davies, Miss Ray

COURSES CONTINUED FROM SPRING QUARTER

- 105 —Classroom Management ($1\frac{1}{2}$)
First term, 10:00, Tu. Th. S., 303—Mr. Deen
- 204 —Classroom Tests ($1\frac{1}{2}$) or Educational Measurements ($1\frac{1}{2}$)
First term, 3:00, M. W. F., 302—Mr. Hughes
- 213 —Children's Activities ($1\frac{1}{2}$)
First term, 8:00, M. W. F., 304—Miss Nash
- 215 —Modern Rural School Methods ($1\frac{1}{2}$)
First term, 11:00, Tu. Th. S., 301—Mr. Steere

COURSES BEGINNING SUMMER QUARTER

- 101a—The Teaching of Reading in the Early Elementary Grades (3)
Full quarter, 8:00, Tu. Th. S., 304—Miss Nash
- 101b—The Teaching of Reading in the Later Elementary Grades (3)
Full quarter, 10:00, Tu. Th. S., 304—Miss Nash
- 101s—The Teaching of Reading in the Elementary Grades (2)
First term, 1:00, M. Tu. W. F., 303—Miss Ray
- 105 —Classroom Management (3)
Section I, first term, 9:00, daily, 303—Mr. Deen
Section II, full quarter, 1:00, M. W. F., 201A—Mr. Gift
Section III, second term, 9:00, daily, 303—Mr. Deen
- 107s—Number and Science in the Early Elementary Grades (2)
First term, 11:00, Tu. W. Th. S., 304—Miss Ray
- 108s—History and Geography in the Early Elementary Grades (2)
First term, 2:00, M. W. Th. F., 303—Miss Ray
- 109s—Types of Teaching (2)
First term, 3:00, M. Tu. Th. F., 304—Miss Ray
- 200 —General Psychology (3)
First term, 9:00, daily, 301—Mr. Atkinson

- 201a—Early Elementary Education (3)
Section I, first term, 11:00, daily, 201A—Miss Davies
Section II, full quarter, 1:00, M. W. F., 304—Miss Nash
- 201b—Later Elementary Education (3)
Full quarter, 8:00, Tu. Th. S., 201A—Mr. Gift
- 204 —Classroom Tests (3)
Full quarter, 10:00, Tu. Th. S., 301—Mr. Steere
- 205 —Elementary Educational Psychology (3)
Full quarter, 3:00, M. W. F., 301—Mr. Steere
- 206 —The Psychology of Childhood (3)
Full quarter, 2:00, M. W. F., 304—Miss Nash
- 210 —History of American Education (3)
Full quarter, 8:00, M. W. F., 303—Mr. Deen
- 211 —Principles of Secondary Education (3)
Full quarter, 2:00, M. W. F., 301—Mr. Steere
- 213 —Children's Activities (3)
First term, 9:00, daily, 201A—Miss Davies
- 215 —Modern Rural School Methods (3)
Full quarter, 8:00, Tu. Th. S., 301—Mr. Steere
- 301b—Psychology of Secondary Education (3)
Full quarter, 11:00, M. W. F., 301—Mr. Steere
- 302 —History of Education (3)
Full quarter, 8:00, Tu. Th. S., 303—Mr. Deen
- 304 —The Study of Exceptional Children (3)
Full quarter, 2:00, M. W. F., 201A—Mr. Atkinson and Mr. Hughes
- 306 —Principles of Education (3)
First term, 11:00, daily, 303—Mr. Atkinson
- 307 —High School Organization and Administration (3)
Full quarter, 10:00, Tu. Th. S., 201A—Mr. Gift
- 309 —Educational Measurements (3)
Full quarter, 1:00, M. W. F., 301—Mr. Hughes
- 310 —Supervision of Instruction (3)
Full quarter, 3:00, M. W. F., 201A—Mr. Gift
- 400 —The Elementary School Curriculum (3)
Full quarter, 9:00, M. W. F., 304—Mr. Gift
- 409 —High School Administration (3)
Full quarter, 3:00, M. W. F., 303—Mr. Deen

DEPARTMENT OF AGRICULTURE

Mr. Fitch

Course Continued from Spring Quarter

- 203 —Poultry (1½)
First term, 9:00, M. W. F., 105

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Courses Beginning Summer Quarter

- 101 —Soils (3)
Full quarter, 10:00, Tu. Th. S., 105
- 102 —Field Crops (3)
Full quarter, 8:00, M. W. F., 105
- 202 —Dairying (3)
Full quarter, 1:00, M. W. F., 105
- 302 —Landscape Gardening (3)
Full quarter, 11:00, Tu. Th. S., 105
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DIVISION OF ART AND PENMANSHIP

Miss McCormack

Art**Course Continued from Spring Quarter**

- 100 —Drawing and Handwork for Primary Grades ($\frac{1}{2}$)
First term, 9:00, Tu. Th., 305

Courses Beginning Summer Quarter

- 100 —Drawing and Handwork for Primary Grades (1)
Section I, full quarter, 8:00, Tu. Th., 305
Section II, first term, 9:00, Tu. W. Th. F., 305
- 101 —Drawing and Handwork for Primary Grades (1)
Full quarter, 11:00, Tu. Th., 305
- 102 —Drawing and Handwork for Intermediate Grades (1)
Full quarter, 8:00, M. W., 305
- 200 —Representative Drawing and Applied Design (1)
Full quarter, 10:00, Th. S., 305

Note: Each student in art courses will be required to purchase necessary material at a cost of \$1.25.

Penmanship**Course Continued from Spring Quarter**

- 100 —Teaching Penmanship ($\frac{1}{2}$)
First term, 11:00, W. F., 305

Courses Beginning Summer Quarter

- 100 —Teaching Penmanship (1)
First term, 11:00, M. W. F. S., 305
- 101 —Teaching Penmanship (1)
Full quarter, 1:00, Tu. Th., 305

DEPARTMENT OF BIOLOGY

Mr. Moore, Mr. Adams

Courses Continued from Spring Quarter

- 100 —**Physiology** (1½)
First term, Lectures, 10:00, Tu. S., 203; Lab., 10:00-12:00, Th., 204
—Mr. Adams
- 101 —**Sanitation and Hygiene** (1½)
First term, Lectures, 2:00, M. F., 203; Lab., 2:00-4:00, W., 204—
Mr. Adams
- 104 —**Nature Study** (1)
First term, section I, 10:00, Tu. Th., 203—Mr. Moore
First term, section II, 2:00, Tu. Th., 203—Mr. Moore
- 105 —**Zoology** (1½)
First term, Lectures, 1:00, Tu. F., 203; Lab., 1:00-3:00, Th., 204—
Mr. Adams

Courses Beginning Summer Quarter

- 100 —**Physiology** (3)
Full quarter, Lectures, 11:00, M. W., 203; Lab., 11:00-12:00 and
1:00-2:00, F., 204—Mr. Moore
- 101 —**Sanitation and Hygiene** (3)
Full quarter, Lectures, 9:00, Tu. Th., 203; Lab., 10:00-12:00, S., 204
—Mr. Moore
- 101s—**Public Health Education** (1½)
First term, 8:00, M. W. F., 203
Note: This course will be given in co-operation with the State
Department of Health
- 102 —**Diseases and Defects of Children** (3)
Full quarter, 9:00, M. W. F., 203—Mr. Moore
- 105 —**Zoology** (3)
Full quarter, Lectures, 8:00, Tu. Th., 203; Lab., 8:00-10:00, S., 204
—Mr. Moore

DEPARTMENT OF CHEMISTRY AND PHYSICS

Mr. Hayden, Mr. Elmore

Course Continued from Spring Quarter

- 100 —**General Chemistry** (2)
First term, Lectures, 9:00, M. W., 104; Lab., 8:00-12:00, S., 100
—Mr. Elmore

Courses Beginning Summer Quarter

- 100 —**General Chemistry** (4)
First term, Lectures, 8:00, M. Tu. W. F., 104; Lab., 1:00-4:30, Tu.
Th., 100—Mr. Hayden
- 101 —**General Chemistry** (4)
Second term, Lectures, 8:00, M. Tu. W. F., 104; Lab., 1:00-4:30, Tu.
Th., 100—Mr. Hayden

- 200 —Qualitative Analysis (3)
Full quarter, Lectures, 9:00, M. F., 104; Lab., 1:00-4:30, Tu. Th., 100
—Mr. Hayden
- 204 —Organic Chemistry (3)
Full quarter, Lectures, 9:00, Tu. Th., 104; Lab., 1:00-4:30, Tu. Th., 100—Mr. Hayden
- 300 —Quantitative Analysis (3)
Full quarter, Lectures, 10:00, Tu. Th. S., 104; Lab., to be arranged
—Mr. Hayden

PHYSICS

- 100 —Mechanics and Sound (4)
First term, Lectures, 11:00, M. Tu. Th. F.; Lab., 1:00-4:30, M. W., 110—Mr. Elmore
- 101 —Heat and Light (4)
Second term, Lectures, 11:00, M. Tu. Th. F.; Lab., 1:00-4:30, M. W., 110—Mr. Elmore
- 200 —Advanced Physics (3)
Full quarter, Lectures, 8:00, Th. S.; Lab., 1:00-4:30, F., 110—Mr. Elmore

DEPARTMENT OF ENGLISH

Mr. Savage, Mr. Baughan, Miss Mays, Miss Meadows, Mr. Ransom, Mr. Wills, Miss Nash, Miss Davies, Miss Heron

Courses Continued from Spring Quarter

- 100 —Composition (1½)
Section I, first term, 8:00, M. W. F., 307—Miss Heron
Section II, first term, 2:00, M. W. F., 207A—Miss Heron
- 101 —Rhetoric and Composition (1½)
Section I, first term, 10:00, Tu. Th. S., 308—Miss Meadows
Section II, first term, 9:00, M. W. F., 308—Miss Heron
- 203 —Introduction to English Literature (1½)
First term, 11:00, Tu. Th. S., 306—Mr. Baughan
- 207 —Introduction to American Literature (1½)
First term, 8:00, M. W. F., 308—Miss Mays
- 220 —The Teaching of English Grammar (1½)
First term, 10:00, Tu. Th. S., 310—Mr. Savage

Courses Beginning Summer Quarter

- 100 —Composition (3)
Full quarter, Section I, 2:00, M. W. F., 308—Miss Mays
Section II, 8:00, Tu. Th. S., 307—Miss Meadows
- 101 —Rhetoric and Composition (3)
Full quarter, Section I, 9:00, Tu. Th. S., 306—Miss Meadows
Section II, 3:00, M. W. F., 308—Miss Mays

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- 102 —**Rhetoric and Composition (3)**
Full quarter, 9:00, Tu. Th. S., 308—Miss Mays
- 130 —**Public Speaking (2)**
Full quarter, 2:00, M. W. F., 310—Miss Meadows
- 200 —**English Prose (3)**
First term, 8:00, daily, 306—Mr. Baughan
- 201 —**English Poetry (3)**
Section I, second term, 8:00, daily, 306—Mr. Baughan
Section II, full quarter, 9:00, M. W. F., 306—Mr. Baughan
- 205s —**Children's Literature (2)**
First term, 1:00, M. Tu. W. F., 201B—Miss Davies
- 205 —**Children's Literature (3)**
Full quarter, 9:00, Tu. Th. S., 304—Miss Nash
- 206 —**Children's Literature (3)**
Full quarter, 1:00, M. W. F., 310—Miss Meadows
- 210 —**American Prose (3)**
First term, 9:00, daily, 310—Mr. Savage
- 211 —**American Poetry (3)**
Section I, second term, 9:00, daily, 310—Mr. Savage
Section II, full quarter, 3:00, M. W. F., 310—Mr. Savage
- 213 —**Dramatics (3)**
Full quarter, 11:00, M. W. F., 308—Miss Meadows
- 220 —**The Teaching of English Grammar (3)**
Full quarter, 11:00, Tu. Th. S., 308—Miss Mays
- 300 —**Modern Drama (3)**
Full quarter, 10:00, Tu. Th. S., 306—Mr. Baughan
- 302 —**Shakespeare's Plays (3)**
Full quarter, 8:00, Tu. Th. S., 310—Mr. Savage
- 304 —**Fiction and Biography (1½)**
(Story of modern prose narrative from the viewpoint of the author as well as the reader; emphasis on plot, general structure, style and methods.)
First term, 2:00, M. W. F., 307—Mr. Wills
- 307 —**Junior High School English (3)**
Full quarter, 8:00, Tu. Th. S., 308—Miss Mays
- 310 —**Browning and Tennyson (3)**
Full quarter, 8:00, M. W. F., 310—Mr. Savage
- 410 —**Materials and Methods in High School English (3)**
Full quarter, 2:00, M. W. F., 306—Mr. Baughan
- 422 —**Prose Studies (3)**
A course in the reading and criticism of some of the more important prose works of the recent and contemporary periods. Much option will be granted in the choice of books for review, which will be both English and American, and both novels and miscellaneous works.
First term, 9:00, daily, 307—Mr. Ransom

423 —Verse Studies (3)

A course in the reading and appreciation of important poets and schools of poetry, both English and American, in recent literary history.

First term, 11:00, daily, 307—Mr. Ransom

424 —Writing for the Market (1½)

Practice in writing articles, verses, and short stories, with a view to the market offered by the current periodicals.

First term, 3:00, M. W. F., 307—Mr. Ransom

DEPARTMENT OF FOREIGN LANGUAGES

Latin

Miss Smith

Course Continued from Spring Quarter

110 —Greek and Roman Mythology (1½)

First term, 3:00, M. W. F., 207B

Courses Beginning Summer Quarter

111 —Roman Private Life (3)

Full quarter, 11:00, M. W. F., 207B

120 —Ovid (3)

Full quarter, 8:00, M. W. F., 207B

201 —Plautus (3)

Full quarter, 2:00, M. W. F., 207B

300 —Horace (3)

Full quarter, 9:00, M. W. F., 207B

401 —Teaching Caesar (3)

Full quarter, 9:00, Tu. Th. S., 207B

French

Miss Thomas

100 —First Year French (3)

Full quarter, Section I, 9:00, M. W. F., 202

Section II, 9:00, Tu. Th. S., 202

200 —Second Year French (3)

Full quarter, 10:00, Tu. Th. S., 202

300 —Third Year French (3)

Full quarter, 11:00, M. W. F., 202

400 —Fourth Year French (3)

Full quarter, 1:00, M. W. F., 202

Spanish

Miss Cooper

Course Continued from Spring Quarter

106 —First Year College Spanish (1½)

First term, 8:00, M. W. F., 201B

Courses Beginning Summer Quarter

- 106 —First Year Spanish (3)
First term, 11:00, daily, 201B
- 107 —Continuation of 106 (3)
Second term, 11:00, daily, 201B
- 207 —Second Year Spanish (3)
First term, 9:00, daily, 201B
- 208 —Continuation of 207 (3)
Second term, 9:00, daily 201B
- 309 —Commercial Spanish (3)
Full quarter, 2:00, M. W. F., 201B
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DEPARTMENT OF GEOGRAPHY

Mr. Johnson, Miss Grime, Mr. Adams

Courses Continued from Spring Quarter

- 110 —Human Geography (1½)
First term, 9:00, Tu. Th. S., 106—Miss Grime
- 111 —Economic Geography of the United States (1½)
First term, 2:00, M. W. F., 106—Miss Grime
- 210 —Climatology (1½)
First term, 3:00, M. W. F., 106—Mr. Johnson
- 215 —Geography of South America (1½)
First term, 10:00, Tu. Th. S., 207A—Miss Grime

Courses Beginning Summer Quarter

- 110 —Human Geography (3)
First term, 8:00, daily, 302—Mr. Adams
- 111 —Economic Geography of United States (3)
Full quarter, 3:00, M. W. F., 207A—Miss Grime
- 112 —Economic Geography of Foreign Countries (3)
Second term, 11:00, daily, 207A—Miss Grime
- 210 —Climatology (3)
Full quarter, 1:00, M. W. F., 106—Mr. Johnson
- 212 —Materials and Methods in Geography (3)
Full quarter, 10:00, Tu. Th. S., 106—Mr. Johnson
- 215 —Geography of South America (3)
Full quarter, 8:00, Tu. Th. S., 106—Mr. Johnson
- 311 —Historical Geography of United States (3)
Full quarter, 11:00, M. W. F., 106—Mr. Johnson
- 410 —Geography of New Europe (3)
Full quarter, 11:00, Tu. Th. S., 106—Mr. Johnson

DEPARTMENT OF HISTORY

Mr. Scates, Mr. Shepard, Mr. Miller, Mr. Smith, Miss Grime, Miss Heron

Courses Continued from Spring Quarter

- 100 —Ancient History (1½)
First term, 11:00, M. W. F., 205—Mr. Shepard
- 101 —Mediaeval and Modern History (1½)
First term, 8:00, Tu. Th. S., 205—Miss Grime
- 200 —Foundations of American Nationality (1½)
First term, 11:00, Tu. Th. S., 207B—Miss Grime
- 201 —Development of American Nationality (1½)
First term, 11:00, M. W. F., 208—Mr. Scates

Courses Beginning Summer Quarter

- 100 —Ancient History (3)
Section I, full quarter, 3:00, M. W. F., 205—Mr. Smith and Mr. Shepard
Section II, first term, 9:00, daily, 205—Mr. Shepard
- 101 —Mediaeval and Modern History (3)
First term, 11:00, daily, 207A—Mr. Smith
- 102 —Modern History (3)
Section I, first term, 8:00, daily, 202—Miss Heron
Section II, full quarter, 8:00, M. W. F., 205—Mr. Shepard and Miss Grime
- 200 —Foundations of American Nationality (3)
Full quarter, 1:00, M. W. F., 208—Mr. Smith and Miss Grime
- 201 —Development of American Nationality (3)
Full quarter, 2:00, M. W. F., 208—Mr. Scates
- 202 —United States History Since Reconstruction (3)
Full quarter, 11:00, Tu. Th. S., 208—Mr. Scates
- 300 —The Seventeenth and Eighteenth Centuries in European History (3)
Full quarter, 10:00, Tu. Th. S., 205—Mr. Shepard
- 301 —The French Revolution and Napoleonic Era (3)
Full quarter, 1:00, M. W. F., 205—Mr. Shepard
- 302 —Recent European History (3)
First term, 8:00, daily, 207A—Mr. Miller
- 305s—Sociology (3)
First term, 9:00, daily, Auditorium—Mr. Miller
- 308 —American Government and Politics (3)
Full quarter, 11:00, M. W. F., Auditorium—Mr. Miller and Mr. Shepard
- 312 —History of the Foreign Policy of the United States (3)
Full quarter, 9:00, Tu. Th. S., 208—Mr. Scates
- 401 —Recent American History (3)
Full quarter, 8:00, Tu. Th. S., 208—Mr. Scates
- 402 —Materials and Methods in History (3)
Full quarter, 3:00, M. W. F., 208—Mr. Scates

DEPARTMENT OF HOME ECONOMICS

Miss Henderson, Miss Chappell

Courses Continued from Spring Quarter

100 —Art and Design (1½)

First term, Lectures, 8:00, F.; Lab., 8:00-10:00, M. W., 210—Miss Chappell

307 —The House (1½)

First term, 11:00, M. W. F., 107—Miss Henderson

Courses Beginning Summer Quarter

101 —Clothing Construction (3)

Full quarter, Lectures, 8:00, S.; Lab., 8:00-10:00, Tu. Th., 210—Miss Chappell

104 —Short Course in Foods (1)

Second term, 8:00, W. F., 107—Miss Henderson

206 —Elementary Dietetics (3)

Full quarter, Lectures, 10:00, S.; Lab., 10:00-12:00, Tu. Th., 107—Miss Henderson

301 —Costume Design and Interior Decoration (3)

Full quarter, Lectures, 1:00, F.; Lab., 1:00-3:00, M. W., 210—Miss Chappell

303 —Millinery (3)

Second term, Lectures, 11:00, M. W. F.; Lab., 10:00-12:00, Tu. Th. S., 210—Miss Chappell

304 —Demonstration Cookery (3)

Full quarter, Lectures, 1:00, F.; Lab., 1:00-3:00, M. W., 107—Miss Henderson

407 —Home Management (3)

First term, 11:00, daily, 210—Miss Chappell

408 —Materials and Methods in Home Economics (3)

Second term, 9:00, daily, 107—Miss Henderson

410 —Child Care (3)

First term, 9:00, daily, 107—Miss Henderson

INDUSTRIAL ARTS

Mr. Pleasants, Mr. J. W. Austin

100, 101, 102—General Woodworking (3)

103, 104—Mechanical Drawing (3)

106—Art Metal Work (3)

107—Wood Carving (3)

200, 202—Furniture Construction (3)

208—Carpentry (3)

310—Upholstering (3)

Note: Hours for lectures and shop instruction to be arranged. All students registering for any of the courses in Industrial Arts should meet in the shop at 1:15 on the afternoon of June 7th.

DEPARTMENT OF MATHEMATICS

Mr. Armstrong, Mrs. Pepper, Mr. Smith

Courses Continued from Spring Quarter

- 110 —The Teaching of Arithmetic ($1\frac{1}{2}$)
First term, 8:00, Tu. Th. S., 300—Mr. Armstrong
- 409 —Teaching Junior High School Mathematics ($1\frac{1}{2}$)
First term, 9:00, Tu. Th. S., 302—Mrs. Pepper

Courses Beginning Summer Quarter

- 101 —College Algebra (5)
Full quarter, 11:00, M. Tu. W. Th. F., 302—Mrs. Pepper
- 102 —Plane Trigonometry (5)
Full quarter, 1:00, M. Tu. W. Th. F., 302—Mrs. Pepper
- 103 —Spherical Trigonometry (3)
Full quarter, 9:00, M. W. F., 302—Mrs. Pepper
- 110 —Teaching of Arithmetic (3)
First term, 9:00, daily, 300—Mr. Smith
- 200 —Plane Analytic Geometry (3)
First term, 11:00, daily, 300—Mr. Armstrong
- 201 —Plane Analytic Geometry (3)
Second term, 11:00, daily, 300—Mr. Armstrong
- 202 —Solid Analytic Geometry (3)
Full quarter, 8:00, M. W. F., 300—Mr. Armstrong
- 305 —Integral Calculus (5)
Full quarter, 1:00, M. Tu. W. Th. F., 300—Mr. Armstrong
- 409 —Teaching Junior High School Mathematics (3)
Full quarter, 2:00, M. W. F., 302—Mrs. Pepper
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DEPARTMENT OF MUSIC

Mr. L. C. Austin, Mr. J. W. Austin

Course Continued from Spring Quarter

- 100 —Music for Early Elementary Grades ($\frac{1}{2}$)
First term, 2:00, Tu. Th., 200—Mr. L. C. Austin

Courses Beginning Summer Quarter

- 100 —Music for Early Elementary Grades (1)
Full quarter, 8:00, M. W., 200—Mr. J. W. Austin

- 102 —**Music for Intermediate Grades (1)**
Full quarter, 9:00, Tu. S., 200—Mr. L. C. Austin
- 131 —**Orchestra ($\frac{1}{2}$)**
First term, 11:00, Tu. F., 200—Mr. J. W. Austin
- 180 —**Class Instruction—Band and Orchestra Instruments (2)**
Full quarter, Lecture, 8:00, Tu.; Lab., 8:00-10:00, Th., 200—Mr. L. C. Austin
- 201 —**Music for Junior and Senior High Schools (2)**
Full quarter, 11:00, M. W. Th. S., 200—Mr. L. C. Austin
- 203 —**Methods in Public School Music (1)**
Full quarter, 1:00, M. W., 200—Mr. J. W. Austin
- 210 —**Harmony (3)**
Full quarter, 10:00, Tu. Th. S., 200—Mr. L. C. Austin
- 220 —**Chorus ($\frac{1}{2}$)**
First term, 2:00, W. F., 200—Mr. L. C. Austin
- 230 —**Advanced Work in Orchestra (2)**
First term, Lecture, 1:00, Th.; Lab., 1:00, Th. F., 200—Mr. L. C. Austin
- 301 —**History and Appreciation of Music (3)**
Full quarter, 9:00, M. W. F., 200—Mr. L. C. Austin
- Note: Individual instruction offered in piano and orchestra instruments. See General Catalogue, p. 48, for courses 150 and 160.
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PHYSICAL EDUCATION

Mr. Curlin, Miss Johnson

Courses Continued from Spring Quarter

- 205 —**Coaching of Competitive Games ($\frac{1}{2}$)**
First term, 3:00, M. W.—Mr. Curlin
- 209 —**Community Recreations ($\frac{1}{2}$)**
First term, 3:00, Tu. Th.—Miss Johnson

Courses Beginning Summer Quarter

For Women

- 102 —**Physical Exercises**
Full quarter, 1:00, Tu. Th.—Miss Johnson
- 107 —**Tennis (1)**
Beginners only, class limited to 30
Full quarter, Section III, 7:00, Tu.; Section IV, 7:00, Th.; additional hours to be arranged—Miss Johnson
- 204 —**Singing Games (1)**
First term, 10:00, M. Tu. W. Th.—Miss Johnson
Second term, 10:00, M. Tu. W. Th.—Miss Johnson

208a—Folk Dancing (1)

First term, 9:00, M. Tu. W. Th.—Miss Johnson

Second term, 9:00, M. Tu. W. Th.—Miss Johnson

209a—Twilight Recreation Hour

Tu. Th. evenings

Open to all students on campus

For Men

107 —Tennis (1)

For beginners only, class limited to 30

First term, section I, 7:00, M.; Section II, 7:00, W.

Additional hours to be arranged—Mr. Curlin

205b—Coaching of Competitive Games—Baseball (1)

First term, 9:00, M. Tu. W. Th.—Mr. Curlin

205c—Coaching of Competitive Games—Basketball (1)

First term, 11:00, M. Tu. W. Th.—Mr. Curlin

205d—Coaching of Competitive Games—Track (1)

First term, 10:00, M. Tu. W. Th.—Mr. Curlin

TRIAL SCHEDULE

Subjects	Catalog No.	Sec.	Time	Mon.	Tues.	Wed.	Thur.	Fri.	Sat.	Credit

Summer Quarter, 1929

TWELVE WEEKS

June 6, Thursday—Registration and Classification—First Term or Full Quarter.

June 7, Friday—Meeting of Classes as scheduled.

June 17, First Term Ends.

July 18, Wednesday—Registration—Second Term.

August 24, Saturday—Summer Quarter Ends.

College courses in professional and academic subjects with credit toward the bachelor's degree.

Courses covering full quarter, beginning June 6; and others for six weeks, beginning June 6th and July 18th.

Credit allowed on six weeks as well as full quarter courses.

Reduced railroad rates.

Room reservations may be made by sending fee of \$3.00.

Lectures and entertainments to be announced.

For further information and reservation of rooms, address:

J. W. BRISTER, President

WEST TENNESSEE STATE TEACHERS COLLEGE

Normal, Tennessee

